**8/1/21**

Morning lessons are expected to begin at 9.00 AM and finish at 12.00 PM. Please ensure children have a snack and light exercise between lessons 2 and 3. Afternoon lessons are expected to begin at 1.00 PM and finish at 3.00 PM. For the benefit of children’s health and well-being, we strongly encourage all children to exercise regularly.

If your child is unwell and unable to complete the learning tasks, you must notify the school and give details by emailing [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk) by 9.30 AM.

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| **Lesson 1**  **30 minutes** | **Lesson 2**  **1 hour** | **Lesson 3**  **1 hour** | **Lunch and break** | **Lesson 4**  **1 hour** | **Lesson 5**  **30 minutes** |
| Phonics | English | Maths | PE | Reading |

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| Lesson 1: Phonics |
| Learning Objective: To write sentences. |
| Resources: Paper and pencil |
| Ask your child to write some of the sounds of the alphabet. We have learnt all the letters so choose a selection. It may be good to choose b and d as these are sometimes confused. Finish by singing the alphabet.  Teach your child to play sentence substitution. Dictate a sentence for your child to write. ‘The sheep are in the shed.’ Explain that by changing just one word you can write a new sentence. Start with changing sheep. Maybe ‘The dog is in the shed, or cat, pig etc. ‘Then change shed. Challenge them to change ‘The’. Aim to write 3 sentences. Finish by singing the alphabet. |

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| Lesson 2: English |
| Learning Objective: To answer questions |
| Resources: Lined paper and pencil |
| |  | | --- | | Explain to your child that today they will be answering some simple questions. It is important that they use the words in the question to help them and answer in full sentences. For example, if the question was What is your favourite food? They would need to write… My favourite food is cheese. Make sure you remind them that each sentence must start with a capital letter, spaces must be between words and that a full stop is needed at the end.  All About Me   1. What is your name? 2. How old are you? 3. Where do you live? 4. Who is your best friend? | |

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| Lesson 3: Maths |
| Learning Objective: To recognise number bonds to 10 |
| Resources: Number cards 0,1,2,3,4,5,5,6,7,8,9,10 |
| Warm up by saying the days of the week in order. Talk with your child about the date. Today is Friday, 8th January. See if they can tell you what day it will be tomorrow, what day was it yesterday?  Remind your child that we have been looking at the number bonds to 10. Can they remember any of them. Explain that is easy to use your fingers if you are not sure. You all have ten fingers. If you fold one down how many are left. Yes 9. That shows that 1+9=10. Do a few more so they can practise. Using the cards from yesterday place them face down in a pile. Get your child to turn over the top card. Can they tell you the resulting number bond to 10. If they turn over 7 they should say 3. If they are unsure or get it wrong get them to use their fingers to work it out. Make sure you get through the whole pile of cards at least once. It is not necessary to record the calculations unless your child wants to. |

**Please ensure all tasks from morning lessons are submitted to dewey@st-neot.cornwall.sch.uk by 1.00 PM at the latest.**

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| Lesson 4: PE |
| Learning Objective: To keep our bodies healthy |
| Resources: None needed |
| Make the most of the sunshine and get outside for some fresh air. I will leave it up to you to choose what to do. If it is not sunny then choose an activity such as Yoga from cosmic yoga or find an old Joe Wicks video from YouTube. |

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| Lesson 5: Reading |
| Learning Objective: To improve reading |
| Resources: Reading book |
| Read a book from Active Learn or one you have at home to a grown up. |

**Please ensure all tasks from afternoon lessons are submitted to dewey@st-neot.cornwall.sch.uk by 3.30 PM at the latest.**