

3 STATISTICS AND CONTACTS

NATIONAL TEST RESULTS AND TEACHER ASSESSMENTS

Foundation children are assessed through the foundation stage profile, which is updated for each child each term. These provide a good indication of future attainment.

2014 All children

<u>Key Stage One</u>	<u>Level 2+</u>	<u>level 3+</u>
Reading	75%	25%
Writing	66%	25%
Speaking and Listening	75%	25%
Maths	75%	33%

2014 All children able to access the test

<u>Key Stage One</u>	<u>Level 2+</u>	<u>level 3+</u>
Reading	82%	27%
Writing	72%	27%
Speaking and Listening	75%	25%
Maths	82%	36%

PHONICS Y1-100% of children in Y1 passed the required national standard

2014 All children

Key Stage Two

	<u>Level 4+</u>	<u>Level 5</u>	<u>Level 6</u>
English Reading	92%	77%	
English grammar, punctuation and spelling	92%	69%	
Maths	92%	62%	8%
Writing (teacher assessed)	92%	23%	

2014 All children able to access the test Key Stage Two

	<u>Level 4+</u>	<u>Level 5</u>	<u>Level 6</u>
English Reading	100%	83%	
English grammar, punctuation and spelling	100%	75%	
Maths	100%	75%	8%
Writing (teacher assessed)	100%	25%	

2013**Key Stage One****Level 2+****level 3+**

Reading

100%**22%**

Writing

91%**11%**

Speaking

and Listening

100%**66%**

Maths

100%**22%****Key Stage Two****Level 4+****Level 5+**

English Reading

100%**54%**English Grammar
and Punctuation**100%****81%**English Writing
(TA)**100%****36%**

Maths

100%**81%**

2012**Key Stage One****Level 2+****level 3+**

Reading	100%	11%
Writing	100%	11%
Speaking and Listening	100%	11%

Maths	100%	33%
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Key Stage Two**Level 4+****Level 5+**

English Reading	100%	80%
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English Writing	100%	40%
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Maths	100%	90%
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Pupil Admission Number:13

Pupil/Teacher ratio 2013/14 29:1

Attendance	96.75%
Authorised absence	3.00%
Unauthorised absence	0.25%

Documents Available for Reference

Policy documents are available for inspection by parents and include:

Admissions
Anti-Bullying
Art and Design
Attendance
Behaviour Management
Child Protection
Complaints
Design and Technology
Drugs
English as an Additional Language
Equal Opportunities
Foundation Stage
Geography
Gifted and Talented
Health and Safety
History
ICT
Inclusion
Literacy
Mathematics
Music
PE
PSHE
Race Equality
RE
Curriculum Map
School Development
Science

Sex and Relationship Education
Single Equality Scheme
Special Educational Needs



The school nestles in the heart of the village

Arrangements for Handling Complaints

Preliminary Discussion

Many complaints or concerns can be best resolved in discussion with the class teacher or the Headteacher. This is where the process should start and unless there are exceptional circumstances there should be full discussion at the informal stage as a first step.

Formal Complaint to the Governing Body

If attempts to settle the complaints informally have failed, the Headteacher will supply the complainant with a copy of the complaints policy. This gives full details of the complaints procedure.

Useful Contacts:

Director Children, Young People and Families:-

Mr Trevor Doughty
County Hall
Truro TR1 3AY
Tel: 0300 1234 100

County Inspector-Primary:-

Mrs Linda Tamplin
Cornwall School Improvement Team
Room 420
Truro
County Hall
TR1 3AY
Tel: 01872 323565

Staff

<u>Headteacher:</u>		Sam Bowden
<u>Teaching Staff:</u>		
Philip Williams		Dewey Class - Foundation and Year 1
Lauren Kelly		Loveny Class - Years 2 & 3
Daniel Jewell		Fowey Class - Years 4, 5 & 6
<u>Office Staff:</u>		
Dee Towers		School Secretary Clerk to the Governors
Angela Martin		SEN Admin
<u>Teaching Assistants:</u>		
Sarah Bennett		Jeanette Worth
Angela Martin		Cathy Cotton
Kim Moss		Hazel Poulson
Kathryn Rowe		Sharon Harvey
<u>Peripatetic Music Teachers:</u>		
Pam Selby - Woodwind	Gary Flower - Guitar	Hywel Webley-Violin
<u>Caretaking Staff:</u>		
Lynnette Hambly		Steve Fentiman
Jenny Tindal		
<u>Catering Staff:</u>		
Donna Martin		
<u>Riverside After School Club:</u>		
Jeanette Worth		Cathy Cotton

Jenny Tindal	
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Governors

Name of Governor	Position	Special Responsibilities
Sam Bowden	Head Teacher	
Alistair Cuthbert	Chair LA Parent	Safeguarding Educational Visits
Dorothy Tamblyn	Vice Chair LA	Governor Training
Daniel Jewell	Staff	Curriculum
Darrell O'Neill	Parent	Science
Simon Long	Community	ICT Health and Safety
Amanda Glanville	Parent	Numeracy
Jeanette Worth	Staff	PHSE
Ruth Eggins	Parent	SEN
Carol Craze	Community	Early Years Literacy Vulnerable Groups
Ian Tindal	Parent	PE

PLEASE NOTE THAT WHILST EVERY CARE HAS BEEN TAKEN TO ENSURE THE ACCURACY OF ALL THE STATEMENTS IN THIS HANDBOOK, CIRCUMSTANCES MAY CAUSE CHANGES AFTER PUBLICATION



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