



SEN Information Report

Name of SENCo: Mrs Sam Bowden

Dedicated time weekly: ½ day weekly

Contact email: head@st-neot.cornwall.co.uk

Phone Number: 01579 320580

Name of SEN Governor: Mrs Sue Robbins

School Offer link: <http://www.st-neot.cornwall.sch.uk/web/sen>

Whole School Approach to Teaching and Learning:

- ✓ High Quality Teaching and Learning – All teachers are responsible for the learning and progress of every child in their class, including those with SEN.
- ✓ An inclusive, differentiated and personalised approach to enable all learners, including those with SEN, to engage with all aspects of school life.

Our Graduated Response for Learners:

- ✓ Continual monitoring of the quality of teaching
- ✓ Identifying and tracking the progress of children that require support
- ✓ Identification of children requiring SEN Support and initiation of “assess, plan, do, review” cycle.
- ✓ Consideration of application for Education, Health and Care Plan.
- ✓ All children identified as requiring SEN Support, or with an Education, Health and Care Plan (or statement) are on our Provision Map

How we identify children that need additional or different provision:

- ✓ Class teacher refers to SENCO
- ✓ Ongoing curriculum assessments
- ✓ Tracking progress using data
- ✓ Further assessments by specialists, including those from external agencies

We take a holistic approach to all aspects of a child's development and well-being. Our pastoral support arrangements for supporting the emotional and social development of all children, including those with SEN, is set out in our School Offer. Our measures to prevent bullying can be seen in our anti-bullying policy.

How we listen to the views of children and their parents:

<u>What</u>	<u>Who</u>	<u>When</u>
Informal Discussions	All Pupils	Daily
Parents' Evenings	All Pupils	Termly
Home-School Book	Individual Children	Daily
Assess, Plan, Do, Review meetings	Provision Map	Termly
School Council	Representatives from all Class	Half Termly
Questionnaires	All parents	Annually



The Assess, Plan, Do, Review Cycle:

For children/young people on our Provision Map, an Assess, Plan, Do, Review cycle is used by the SENCo in partnership with the child, their parents and the class teacher.

This year, provision made for children on our Provision Map has been:

- ✓ Communication and Interaction
- ✓ Cognition and Learning
- ✓ Social, Emotional and Mental Health
- ✓ Sensory and/or Physical Needs
- ✓ Visual Impairment

We measure the impact of this provision by half termly quantitative assessment and ongoing qualitative assessment.

Support Staff Deployment:

Support staff are deployed in a number of roles:

- ✓ Support in classroom
- ✓ 1:1 provision
- ✓ Small group intervention
- ✓ Playground support
- ✓ Lunchtime support
- ✓ Supporting at after school clubs
- ✓ Running after school clubs
- ✓ Breakfast Club
- ✓ PPA Cover
- ✓ PPA Cover (HTLAs)
- ✓ First Aid

We monitor the quality and impact of this support by Observations; Book & Planning Scrutiny; Pupil Conferencing; Learning Walks

Distribution of Funds for SEN:

This year, the budget for SEN and Inclusion was £2,860

This was allocated in the following ways:

- ✓ Support staff
- ✓ External services (See School Offer)
- ✓ Teaching and learning resources
- ✓ Staff training
- ✓ Before and after school provision



Continuing Development of Staff Skills:

<u>Area of Knowledge/Skill</u>	<u>Staff Member</u>
The SEN Code of Practice	Teachers/ Governors
Our Graduated Response	All staff
Attachment Disorder	Teaching Assistant
Promoting positive mental health	Headteacher
SENCo Network Meetings	SENCo
Challenging Behaviour	Teaching Assistant
Mental resilience	Teaching staff

We monitor the impact of this training by monitoring teaching and learning.

Partnerships with other schools and how we manage transitions:

We work with a number of schools in the area in the following ways:

- ✓ Transition to Secondary Schools.
- ✓ Transition into EYFS from Pre School.
- ✓ Transition into Reception Class from Independent Nurseries or other mainstream schools

We ensure that the transition from Nursery to Reception is smooth by holding Transition Mornings in the summer term and by ensuring each child on the Provision Map has an Individual Education Plan (IEP) in place in September which will continue for review in January.

The transition from year 6 to secondary school is supported through –

- ⊕ Taster Days at the Senior schools.
- ⊕ SEN General Meeting at Senior School ;
- ⊕ Meetings between Feeder School SENCo and SENCOs from all receiving schools to discuss individuals' needs.
- ⊕ The passing on of all SEN files (including an up-to-date IEP) to the receiving schools.
- ⊕ All pupils with a Statement or EHCP have an individual Transition Plan.
- ⊕ Vulnerable pupils including those who are subject to a TAC will have a specific Transition Plan.

Parents are included in this process through attendance at a general meeting and as part of the final Planning & Review or TAC Meetings in January.

Ongoing development:

We work hard to ensure that any areas of support for our learners that can be improved are identified and that strategies are put in place to make those improvements. We do this through our School Development Plan. This can be found at:

http://www.st-neot.cornwall.sch.uk/web/school_development_plan



Our complaints procedure:

Anyone wishing to make a complaint with regard to SEN support and provision should follow the procedures listed on the School Website.

This year we received 0 complaints with regard to SEN support and provision.

Other relevant information and documents:

The Designated Safeguarding Lead in our school is: Mrs Sam Bowden

The Designated Children in Care person in our school is: Mrs Sam Bowden

The Local Authority's Offer can be found at: www.cornwallfisdirectory.org.uk

Our Accessibility Plan is available on request.

Our SEN Policy and School Offer (our contribution to the Local Offer) can be accessed via the links on our website:

<http://www.st-neot.cornwall.sch.uk/web/sen>

Our SEN Policy, School Offer and Information Report have been written in accordance with the Disability Discrimination Act 1995, the Equality Act 2010 and the Children and Families Act 2014.

The Governing Board approved this SEN Information Report on January 2026