



St Neot Primary School

PE and Sports Premium Statement 2025-2026

The £320 million Primary PE and Sport Premium has been confirmed for the 2025-26 academic year, and schools will receive the funding in two instalments: Autumn 2025 and Spring 2026. This ring-fenced grant is for primary schools to improve the quality of their physical education and sport provision, and schools must publish how they use the funding and its impact by July 30, 2026.

PE & SPORT FUNDING - Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

What the PE and sport premium is for

The PE and sport premium funding is used to:

- support all children and young people to live healthy, active lives
- make participation in PE and school sport easier
- make sure all children can achieve and thrive through increased physical activity and sport, no matter their background or ability
- improve children's health, wellbeing, personal development and academic attainment
- embed the foundations of positive and enjoyable participation in regular physical activity.

[The UK Chief Medical Officers recommend:](#)

- children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day
- disabled children and young people should take part in 20 minutes of physical activity per day

We aim to provide:

- high-quality PE and sport for at least 2 hours a week
- a wide range of extracurricular sport and competitive opportunities



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Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer.

We are proud to hold the prestigious AfPE award giving us Quality Award Status with Distinction, retain our Healthy Schools Status and have been awarded Sainsbury School Games Gold for this academic year.

There are 5 key indicators that schools should expect to see improvement across:

Key Indicators

1	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2	Increasing engagement of all pupils in regular physical activity and sporting activities.
3	Raising the profile of PE and sport across the school, to support whole school improvement.
4	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.
5	Increasing participation in competitive sport.



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PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mr D Walton

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences	
To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum	
To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies	
To provide valuable opportunities to develop leadership programmes across all Key Stages	
To ensure that all pupils of all abilities can transfer their school activities to sustained community-based sport	
To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme and local clubs.	
To ensure that more pupils take part more often in school and locally co-ordinated physical activity	
To ensure that pupils and families are educated about the health-related benefits of engaging regularly in sustained physical activity and dietary choices	
To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims	
To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding	
Key Pupil Group	Rationale for Selection
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<p>100% of UKS2 went swimming, July 2025</p> <p>afPE distinction attained in July 2024.</p> <p>Quality Mark Gold mark achieved July 2025.</p>	<p>To continue swimming lessons for years 3/4 to ensure children develop good technique, swimming stamina and safe self-rescue.</p> <p>Top up swimming for those pupils in Year 5/6 to swim at least 25 meters.</p>



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<p>100% children (including nursery) took part in our annual Sports Day.</p> <p>Pro 20 Sports Academy ran an intraschool sports festival for Year 5/6 in conjunction with staff at St Neot Primary School.</p> <p>Progression of skills developed and implemented across the school within our 2 Year rolling programme.</p> <p>Staff upskilled in the teaching of dance – Choreographix.</p> <p>Sports Crew (Year 6) support KS1 playground to learn new games and play safely with equipment</p> <p>Children across the school are active during their break and lunchtime. They make the best use of all playground markings and climbing equipment, including Quick Hit Cricket.</p> <p>Wide range of after school sports and activity clubs offered after questioning children on what additional sporting opportunities they would enjoy (rugby, girls’ football, gymnastics etc)</p>	<p>Continue to develop our whole school wellbeing offer with reference to ‘Decider Skills’ as taught by NHS Cornwall.</p> <p>To ensure all children understand what they are learning in PE lessons (PE Survey, May 2025 highlighted that 14% only understand sometimes).</p> <p>All children will extend their outdoor experience through visiting woods and school-based opportunities.</p> <p>Coaches continue to upskill teachers.</p> <p>To continue to develop after school clubs and opportunities at lunch time for sporting activities.</p> <p>To upskill the PE subject leader through support and training in PE, subject leadership.</p> <p>Following Girl’s Football Club, Summer 2025 access festival opportunities.</p> <p>Inclusive Opportunities for pupils with SEN.</p> <p>Increase the opportunities to compete in inter sports games.</p>
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PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2020-2021	2021-2022	2022-23	2023-2024	2024-2025
Improvements identified in School Development Plan	The Quality Mark Panel have awarded St Neot School with the afPE Quality Mark Award with Distinction for three years.	PE Coordinator trained as Mental Health lead for school. Bounce system put in place to assess children's mental health and wellbeing.	Mental Health and Wellbeing assemblies, MH display board, use of Bounce app all contributing to a raise in profile of MH and WB in school.	'Decider Skills' have been taught to children and staff upskilled in their use. The Quality Mark Panel have awarded St Neot School with the afPE Quality Mark Award with Distinction for three years.	New PE Co-ordinator completes training and CPD. New staff member trained in Wild Tribe.
High quality learning in PE and sport	Professional coach has provided high quality progressive lessons both in school using COVID safe guidance and through video links during lockdown to all ages, EYFS to Year 6.	Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support.	Twinkl Move purchased and added to our progressive curriculum.	Rolling programme ensures children have a wide range of high quality experiences in their PE lessons. Sainsbury Gold Award has been granted.	Sainsbury award is maintained. Teacher's are upskilled and trained in providing the highest quality PE education. Rolling programme shows a range of sporting activities.
Extended PE breadth of opportunity	CPD training by a professional has upskilled teachers to provide progressive skills and techniques to support lessons.	Progressive 2 year rolling programme ensures all children receive a broad range of experiences in PE and sport.	Twinkl Move lessons ensure a wide range of PE is offered across the school.	Twinkl Move ensures that children have a breadth of PE experiences in lessons.	The rolling programme is updated to include Quick Hit Cricket using the new playground markings. Pupils use this at break time as part of their 30 minute activities.
Impact on pupil achievement in English and Maths	All pupils have been given the opportunity to participate in extended outdoor learning in maths and English, which were both active and linked to wellbeing.	Across the year groups children's attainment has improved and they are benefitting from the progressive two-year rolling programme.	Children have access to a wide range of outdoor learning and the progressive curriculum ensures attainment is high.	Pupil Survey shows that children thoroughly enjoy PE and attainment remains high.	An inclusive rolling programme gives all pupils opportunity to participated in enriched and planned activities.



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<p>Improving attendance rates at after school clubs</p>	<p>School clubs were opened when advised given the opportunity to both key stage 1 and key stage 2 to participate in sports clubs. PSHE played an active part in wellbeing this year with lessons built around discussion, being active and team work.</p>	<p>After school clubs very popular across key stages and gender.</p>	<p>A range of sports and activities are provided that are varied and engaging and are well attended by girls and boys.</p>	<p>AUTUMN: 65% of children attended sports clubs after-school. SPRING: 68% of children attended after-school clubs. SUMMER: 71% of children attended after-school club.</p>	<p>Autumn Term 83% KS1 participated in football. 105% in KS2 participated in football. KS1 dodgeball 108% participated. KS2 100% (Oversubscribed)</p> <p>Spring Term 90% KS1 basketball. KS2 100% Basketball MULTIskills KS1 100% Dodge ball 90%</p> <p>Summer KS1 Multiskills 100%. KS2 Multiskills 100% KS1 athletics 100%. KS2 Athletics 100%</p>
<p>100%. Increasing participation in competitive sport</p>	<p>Due to COVID, competitive face to face sports have been disrupted. The school has participated in virtual challenges that were offered by Arena, both during home schooling and in school.</p>	<p>All KS2 participated in intra-school football tournament.</p> <p>Football league, girls' football tournament, KS1 multi-skills, tennis tournament, athletics meet attended.</p>	<p>Children participate in football, athletics, swimming and cross-country competitive events.</p>	<p>Arena tournaments and festivals entered and Piran Partnership tournaments run alongside Pro 20 Sports Academy.</p>	<p>Pupil's attended attended at least 2 inter school tournaments, along with several cross country events. All the school participated in 6 intra school festivals including sports day.</p>
<p>Improved personal fitness levels and skill development</p>	<p>The Quality Mark Panel awarded St Neot School with the afPE Quality Mark Award with Distinction for three years on Monday, 14th, December, 2020.</p>	<p>Assessment across 6 week blocks in a wide range of PE and Sport shows an improvement in skill development.</p>	<p>Progressive curriculum ensures skills are well taught and progress is made throughout the school. Monitored using Sonar tracking.</p>	<p>Half termly assessment using Sonar shows skills are developed and children's fitness improves.</p>	<p>Skills are monitored through assessment on a half termly basis. Surveys show an increase in knowledge and understanding of a healthy life style.</p>



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	Year 5 and 6 gained knowledge and understanding of surfing, whilst gaining fitness and water safety during an activity day out.				
Improved participation in community sporting events	Due to COVID competitive face to face sports have been disrupted. The school has participated in virtual challenges that were offered by Arena.	Children attend hockey, football, rugby, swimming, horse-riding, badminton, tennis community clubs.	Children attend hockey, football, rugby, swimming, horse-riding, badminton, tennis community clubs.	Children represented at county level for hockey and tennis. Many pupils participate in local sporting clubs	Pupil participation is sporting activities outside of school include a range of sports. Appendix 3



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Summary of Proposed PE Improvement Spending Intentions Outline Plan 25-26

- To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better
- To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions
- To develop physical activity levels throughout the school looking at active ways of covering the National Curriculum
- To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2
- To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys
- To develop an explicit approach to promoting children’s physical, emotional and social wellbeing
- Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching
- To target selected groups of pupils to ensure a personalised curriculum offer
- To increase opportunity to compete in intra school sporting events

Total funding for year 2025-2026	£16,940
Total Planned spend	£20,685



Your objective: Increase Physical Activity levels in curriculum lessons

<i>Key Improvement Area 1, 2, 3 and 4</i>	<ol style="list-style-type: none"> 1. <i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i> 2. <i>Increasing engagement of all pupils in regular physical activity and sporting activities</i> 3. <i>Raising the profile of PE and sport across the school, to support whole school improvement</i> 4. <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase active minutes of all pupils in cross curricular physical activity by engaging with physically active lessons across range of national curriculum subjects	<p>Integrating Cross-Curricular Orienteering's curriculum through staff CPD into our curriculum design.</p> <p>Cross-Curricular Orienteering's broad cross-curricular lessons support the 60-minutes-a-day activity target, and an accessible platform with formative assessment that helps every pupil feel valued and confident.</p>	<p>All pupils engaged in physical activity through curriculum designed lesson objectives exploring OAA to achieve lesson objectives.</p> <p>Building up to One lesson per week across any curriculum lesson.</p> <p>Pupils not only engaged in increased levels of physical active but report fun engagement of lessons as a highlight.</p>	<p>Tracking of lessons covered and completed minutes of physical activity logged.</p> <p>Pupil conferencing of activity and engagement levels</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	To purchase in spring term PE Co-ordinator visited Menheniot School to discuss the implementation and			£1700 + travel costs



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	purchase of Cross-curricular orienteering.			
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Your objective: To raise the percentage of year 6 children achieving national swimming standards

Key Improvement Area 1, and 4	<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p> <p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the percentage of all children that attain national standards for swimming.	<p>Additional top up swimming for year 5 & 6 pupils on top of and above curriculum provision.</p> <p>Additional swimming coach to up skill teachers.</p> <p>Additional pool hire opportunity to swim.</p> <p>Great focus on lifesaving techniques to equip for life in Cornwall.</p>	<p>All children by year 6 will achieve the national standard of swimming expectation.</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)</p> <p>Perform safe self-rescue in different water-based situations</p>	<p>Percentage of Year 6 pupils reaching national standards</p> <p>Percentage of year 3 & 4 children on track and already reaching standards</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	<p>Year 6</p> <p>86% Achieving National standards</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres 	<p>Curriculum swimming for the year 3 & 4 pupils with additional top up swimming for year 5 & 6 children to give increased opportunity for the achievement of National swimming standards at the end of Key Stage 2</p>	2025 – 2026 Swimming data at the end of the document	£900



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	<ul style="list-style-type: none">• use a range of strokes effectively – for example, front crawl, backstroke and breaststroke• perform safe self-rescue in different water-based situations			
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Your objective: Outdoor Adventurous Activities – to offer year 5 & 6 broader range of sporting activities - surfing

Key Improvement Area 4	4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Experience of a range of diverse sporting opportunities.	Year 5 & 6 surfing at Fistral beach with surf school.	Life experiences. Opportunity to experience a local sporting adventurous activity.	Children reported high levels of enjoyment and skills learnt. 100% of children participation
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Year 5/6 Participation - 100% Body boarding introduces pupils to a non-traditional sport that many children may not normally experience in school. While most PE programmes focus on activities such as football, athletics or gymnastics, body boarding adds water-based outdoor sport, helping pupils discover different ways to be active. Body boarding can motivate children who might otherwise disengage from PE, increasing	Staff skill development Teachers and support staff who attend the sessions with instructors can observe and learn how to deliver water-based activities and safety guidance. This builds staff confidence and knowledge so elements of the activity and preparation can continue to be supported by school staff in future years. Establishing partnerships with local surf or water-sports organisations allows the school to return each year and maintain	All pupils in the targeted year groups participated in the body boarding sessions, ensuring equal access for boys and girls. Pupil feedback and staff observations showed high levels of engagement, particularly from pupils who are less motivated by traditional team sports. The activity provided pupils with experience of a new outdoor sport, broadening the range of physical activities offered by the school and supporting the aim of increasing participation in sport	£500



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	<p>overall participation in physical activity. Body boarding helps diversity, engages more pupils, and provides equal opportunities.</p>	<p>the programme. These partnerships can provide ongoing access to trained instructors, equipment and safe locations. Pupils gain knowledge and confidence in the sea, which can be reinforced through future lessons on water safety and outdoor learning. These skills remain with pupils beyond the activity itself. When pupils experience enjoyable alternative sports, it can encourage them to continue participating outside school through local clubs or family activities, supporting long-term active lifestyles.</p>	<p>and physical activity. Staff were also able to observe specialist instructors, supporting professional development and helping build links with local providers for future opportunities.</p>	
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Your objective: Outdoor Adventurous Activities – to offer year 5 & 6 broader range of sporting activities - residential

Key Improvement Area 1, 4 & 5	<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p> <p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p> <p>5. Increasing participation in competitive sport</p>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Experience of a range of diverse sporting opportunities.	Year 5 & 6 children will participate in outdoor learning to develop teambuilding and communication skills.	Life experiences. Opportunity to experience a range of OAA activities and develop teambuilding and communication.	Children reported high levels of enjoyment and skills learnt. 100% of children participation
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)		To be purchase in the spring term	To be purchase in the spring term	£2000



Your objective: Membership of local schools sporting partnership

<i>Key Improvement Area 1, 4 and 5</i>	<p><i>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i></p> <p><i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p> <p><i>5. Increasing participation in competitive sport</i></p>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Access to CPD and partner school's games festivals.	These offers include advice and guidance, SOW, Bikeability, partnership updates, monthly challenges, County PE Conference and Outdoor Learning Conference, ability festival and access to CPD opportunities.	Additional CPD opportunities, county PE conference, opportunity to access sporting festivals. Increased percentage of children attending sporting festivals and competitive sports.	Access to festivals and sporting competition opportunities.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Autumn/Spring 1st Half Term CPD – Swimming England Teacher Training, Basketball, Gymnastics, Circuit Training, Football, Badminton, Pupils have taken part in a wider range of sports and competitions, including dodgeball competitions, girls' football	Autumn	Autumn/Spring 1st Half Term Staff have accessed CPD opportunities including Swimming England teacher training, basketball, gymnastics, circuit training, football and badminton. This is increasing staff confidence, knowledge and skills in delivering a wider range	£600



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	<p>fixtures and cross-country races. These opportunities have broadened the school’s sporting provision, ensured equal access for boys and girls and increased pupil participation in competitive sport. Participation across events has been strong, with pupils showing increased enthusiasm, confidence and engagement in physical activity</p>		<p>of PE and sporting activities. Pupils have also taken part in a broader range of sports and competitions, including dodgeball competitions, girls’ football fixtures and cross-country races. These opportunities have broadened the school’s sporting provision, ensured equal access for boys and girls and increased pupil participation in competitive sport. Participation across events has been strong, with pupils demonstrating increased enthusiasm, confidence and engagement in physical activity</p>	
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Your objective: Attending sporting festivals and competitions

Key Improvement Area 4 and 5	<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p> <p>5. Increasing participation in competitive sport</p>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To give children of different groups opportunity to compete in sporting festivals	Entering teams in specific sporting leagues and festivals Year 3 & 4 and Year 5 & 6 girls Football Spring 2 Year 5 & 6 British Dodgeball Champs Spring 2 East Cornwall Harriers Cross Country League Year 3, 4, 5 & 6	Higher percentage of sporting competition opportunities	Higher percentage of children attending and competing in competitive sport.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Autumn/Spring 1st Half Term Pupils from a range of groups have been given opportunities to take part in sporting festivals and competitions with other schools. As a result, pupils have participated in a wider range of sports and competitions, including dodgeball competitions, girls' football fixtures and cross-country races.			£500



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	<p>These opportunities have broadened the school's sporting provision, ensured equal access for boys and girls and increased pupil participation in competitive sport. Pupils have shown increased confidence, enjoyment and willingness to represent the school in sporting events, supporting the aims of the Primary PE and Sport Premium.</p>			
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Your objective: Wildtribe – OAA opportunities for all pupils

<i>Key Improvement Area 4</i>	<i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All children to have opportunity to participate in OAA	To provide each class with 3 days of OAA activities.	Positive impact on children's mental health and wellbeing. Upskilling and progression of skills developed following through the development of the Wildtribe progression map of skills.	Response from children on positive experiences. Recording of skills progressions, covered, taught, and learnt.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Autumn Term: Pupils have participated in Outdoor and Adventurous Activities through Wild Tribe sessions once a term. These sessions provide opportunities for pupils to take part in a range of outdoor physical activities while also linking to cross-curricular learning in art, DT and science. The programme has broadened the range of physical activities available to pupils and	The improvements are sustainable because Wild Tribe sessions are planned once per term for every year group, providing a regular and ongoing opportunity for pupils to experience Outdoor and Adventurous Activities (OAA). Staff involvement in the sessions allows them to observe and develop skills in delivering outdoor learning, which can be incorporated into future PE	The improvements are sustainable because Wild Tribe sessions are planned once per term for every year group, providing a regular and ongoing opportunity for pupils to experience Outdoor and Adventurous Activities (OAA). Staff involvement in the sessions allows them to observe and develop skills in delivering outdoor learning, which can be incorporated into future PE lessons and cross-	£945



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	<p>provided inclusive opportunities for all children to take part. Boys and girls participate equally in activities such as problem solving, teamwork and physical challenges outdoors</p>	<p>lessons and cross-curricular activities. The links with local providers and the structured programme ensure that equipment, expertise and safety procedures are maintained year on year. Additionally, by embedding problem-solving, teamwork and outdoor challenges into the curriculum, pupils retain skills and confidence that encourage them to participate in similar activities beyond school, supporting long-term engagement in physical activity.</p>	<p>curricular activities. The links with local providers and the structured programme ensure that equipment, expertise and safety procedures are maintained year on year. Additionally, by embedding problem-solving, teamwork and outdoor challenges into the curriculum, pupils retain skills and confidence that encourage them to participate in similar activities beyond school, supporting long-term engagement in physical activity.</p>	
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Your objective: To provide a range of sporting after school clubs for every year group.

Key Improvement Area 4	4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All children to have opportunity to participate in after school sports clubs	To provide a minimum of 1 sports club for each key stage each week covering a range of different sporting activities.	High up take of children participating in after school sports clubs. Positive impact on children's mental health and wellbeing.	Higher percentage of children attending sporting after school clubs. Increase options of after school clubs available
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Autumn/Spring All children have been given the opportunity to participate in after-school sports clubs, providing a broader and more equal experience of physical activity. Pupils in Key Stage 1 and 2 took part in multi-skill PE activities, including football, basketball, dodgeball and ball skills, while pupils in Foundation were offered these opportunities in the spring term. These clubs have ensured that all pupils, including boys and girls, have	Autumn/Spring The improvements are sustainable because after-school sports clubs are led by a qualified sports coach, who delivers high-quality sessions focused on developing pupils' skills, techniques and resilience. The clubs are planned termly for all year groups, ensuring regular opportunities for pupils to engage in a variety of physical activities. By maintaining consistent access for all pupils, including Foundation, Key Stage	Autumn/Spring After-school sports clubs are well attended by both boys and girls, demonstrating equal access and engagement. The clubs are led by a qualified sports coach, providing high-quality sessions that develop pupils' skills, techniques and resilience, helping to build lifelong sporting skills. As a result, pupils are now participating in sport outside of school as well as during clubs, showing increased enthusiasm,	£3060



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	<p>equal access to a range of sports and physical activities, supporting engagement, skill development and enjoyment beyond the regular curriculum.</p>	<p>1 and 2, the school ensures long-term participation, skill development, and equal opportunities, while fostering confidence and enjoyment in sport that encourages continued engagement both in and out of school.</p>	<p>confidence and sustained engagement in physical activity.</p>	
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Your objective: To upskill teachers in quality PE curriculum delivery.

Key Improvement Area 1 and 4	<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p> <p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Upskill teachers in the quality delivery of PE curriculum delivery	The expertise of external coaches to provide teachers with the confidence and necessary skills to be able to deliver high-quality PE and sport. External CPD Internal learning and sports coaching development	Teachers report higher confidence levels. Pupils report fun and engaging PE lessons with good progression in skill development and knowledge base.	Teacher feedback Pupil feedback CPD attended
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff have participated in targeted CPD to upskill their delivery of the PE curriculum, leading to increased confidence, knowledge and skills across a range of activities. Teachers now demonstrate more confidence in delivering football, badminton and circuit training, with lessons	Staff CPD in football, badminton and circuit training has strengthened confidence and expertise in delivering high-quality, progressive PE lessons.	Staff have accessed CPD in football, badminton and circuit training, which has improved their confidence and ability to deliver high-quality, progressive PE lessons. Pupils benefit from structured sessions that focus on developing techniques, skills and progression, leading to	£6960



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	<p>designed to build skills progressively. Pupils benefit from well-structured sessions that focus on developing techniques, improving performance and supporting progression over time. This has led to higher-quality PE lessons, increased pupil engagement and improved skill development across the school.</p>		<p>increased engagement, enjoyment and improved performance across a range of sports.</p>	
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Your objective: To monitor and collect information on participation

Key Improvement Area 1 and 4	<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p> <p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to use Bounce to collect after school sports data, well being and participation levels	Surveys sent out over the platform to collect pupil voice on sports participation, well being and preferences to identify next target areas.	PE Coordinator able to monitor the impact of providing extra-curricular activities and participation monitored. Children who are not participating have also been identified and new clubs have been can be introduced.	Data reports collected from survey questionnaires.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Surveys to be completed ...			£800



Your objective: additional gross and fine motor development for target group

<i>Key Improvement Area 1 and 4</i>	<p><i>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i></p> <p><i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To target FunFit intervention to children identified as needing additional support with fine and gross motor skills	6 Weeks of additional FunFit targeted gross and fine motor skill development for children identified.	Children target increase fine and gross motor skills and access PE curriculum with greater success.	Progress of these children monitored and progress reported. PE teachers report better participation and success during lessons. Pupils report greater confidence and success in the lessons
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Autumn/Spring Targeted small-group activities have supported pupils with SEN, alongside their peers, to develop both gross and fine motor skills. Staff have used CPD and training to deliver these sessions confidently, ensuring activities are inclusive, well-structured and appropriately differentiated. Pupils have shown improved	The improvements are sustainable because small-group activities targeting gross and fine motor skills can be built into lessons and play opportunities throughout the school day. Pupils have shown increased coordination, control and confidence, enabling them to participate more fully in PE, playground games and daily		£200



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	<p>coordination, control and confidence in physical activity, while also enjoying a broader range of sporting activities and movement experiences. These sessions have helped all pupils, regardless of ability, to engage fully in PE and develop transferable motor skills.</p>	<p>activities. These sessions also support independence, focus and social interaction, ensuring that all pupils, including those with SEN, continue to benefit from inclusive and engaging physical activity.</p>		
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Your objective: Monitor teaching and learning of curriculum and after school sports

<i>Key Improvement Area 2, 3 and 4</i>	<p><i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i></p> <p><i>3. Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To monitor and ensure high quality delivery of PE curriculum.	PE Coordinator to regularly monitor teaching and learning of PE and School Sport. PE curriculum and after school sports.	High quality PE lesson. High levels of participation. High levels of attainment for all pupil groups.	National curriculum assessment reports high levels of attainment.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				£1200



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Your objective: Raise profile of sport in school

<i>Key Improvement Area 1, 2, 3 and 4</i>	<ol style="list-style-type: none"> 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. 2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop sports crew to lead and promote sport.	Sports crew develop, lead and monitor activity levels of physical activity at playtimes and lunch times. Sports crew lead a programme of different activities to generate interest and increase participation.	Children are reported to be more active at playtimes adding to their 60 minutes.	Data from sports leaders. Pupil conferencing feedback up take on enjoyment and participation at playtimes.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				£200



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Your objective: upskilling the PE coordinator to monitor and lead PE in school

<p>Key Improvement Area 1, 2, 3, 4 and 5</p>	<ol style="list-style-type: none"> 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. 2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls 5. Increasing participation in competitive sport
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To monitor and lead PE in school	CPD courses to assist with staying up to date with curriculum development. Time to lead and develop new initiatives in school.	Pe coordinator upskilled with new developments. New initiatives developed and lead in school.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				£500



Your objective: Extra curricular sports club

<i>Key Improvement Area 2 and 4</i>	<i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i> <i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>
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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To target low participation groups with additional opportunities to participate.	Additional sessions put on for target group of low participation. Focussed sport opportunity in consultation with pupils.	Higher percentage of pupils from target group participating in school based active sport or physical activity.	Percentage rates of target group are up.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				£720



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Sports Premium Spend St Neot Primary School 2025-2026		Cross curricular Orienteering	Swimming	Surfing	Barton Hall OAA	Arena Membership	Competitive sports	Wildtribe OAA	Afterschool sporting clubs	External coaches to upskill	Bounce	Funfit	PE monitoring teaching & Learning	Sports Crew	PE coordinator	Extra curricular sports clubs	TOTALS
Category	Specific Area																
CPD	External CPD									1000							1000
	CPD to deliver swimming and water safety lessons		75														75
	Internal CPD														200		200
	Inter-school CPD														300		300
	Online CPD																0
	External Coaches CPD									3960							3960
	External courses																0
	Internal Learning & Development									2000			1200				3200
	Online training	400															400
Total CPD Spend		400	75	0	0	0	0	0	0	6960	0	0	1200	0	500	0	9135
Internal Activities	Internal sport competitions																0
	Top-up swimming and water safety (internal provision)		300														300
	Active travel initiatives																0
	Equipment and resources (internal use)	400						945									1345
	Internal membership fees					600					200						800
	Internal educational platforms	400									600						1000
	School-based extra-curricular clubs								3060					100		720	3880
	Total Internal Spend		800	300	0	0	600	0	945	3060	0	800	0	0	100	0	720
External Activities	External inter-school sports competitions						300										300
	Activities by SGOs						100										100
	Equipment and resources (external use)	250	450	250	400		100										1450
	External coaching staff	250	75	250	800												1375
	Other external activities				800							200					1000
Total External Spend		500	525	500	2000	0	500	0	0	0	0	200	0	0	0	0	4225
Overall Totals	TOTAL	1700	900	500	2000	600	500	945	3060	6960	800	200	1200	100	500	720	20685
	Total PE & Sport Premium Spend To Date	1700	2600	3100	5100	5700	6200	7145	10205	17165	17965	18165	19365	19465	19965	20685	
	TOTAL funding received	16940															16940
Total Remaining		15240	14340	13840	11840	11240	10740	9795	6735	-225	-1025	-1225	-2425	-2525	-3025	-3745	3745



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SWIMMING Data 2024-2025:

Swimming data from previous academic year, will be updated following this year’s swimming lessons.

(100%) children swam across UKS2

74% of Year 6 swim competently, confidently and proficiently over a distance of at least 25 metres

74% of Year 6 use a range of strokes effectively – for example, front crawl, backstroke and breaststroke

84% of Year 6 can perform safe self-rescue in different water-based situations

94% of Year 6 can swim 10m but not 25m

Our Year 5 and 6 children are able to spend focused time on survival skills and spend a day developing their open water awareness by participating in surfing at Fistral Beach.

SWIMMING Data 2025-2026:

Swimming Data 2025 - 2026		Achieving National swimming benchmarks	Not currently reaching National swimming benchmarks	swim competently, confidently and proficiently over a distance of at least 25 metres		use a range of strokes effectively – for example, front crawl, backstroke and breaststroke		perform safe self-rescue in different water-based situations	
				Yes	No	Yes	No	Yes	No
Year 6	14	12	2	86%	14%	86%	14%	86%	14%
Year 5	17	14	3	82%	18%	82%	18%	82%	18%
Year 4	16	10	6	63%	37%	63%	37%	63%	37%
Year 3	15	14	1	93%	7%	93%	7%	93%	7%