

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The text is centered in the white space between these shapes.

Key Judgement 6

Quality of Teaching

Part A

What does the SDP say?

- ▶ Improve writing progress across all subjects, through the development of spelling, punctuation and grammar.
- ▶ Develop writing through refining the progression of editing and re-drafting skills.

Our Vision

- ▶ Together we achieve a vibrant, safe, yet challenging community which recognises the uniqueness of individual learners and **promotes independent learning** and the ability to explore our potential as active citizens of the future.

Our Mission is:

- ▶ To bring the world to our children, which will in turn **prepare them to go into the world.**
- ▶ To provide exciting and stimulating experiences which will inspire an **ethos of enquiry and creativity.**

Phonics and Spelling Scheme

- ▶ The school has chosen the Twinkl Phonics scheme, which is approved by the DfE.
- ▶ Children in EYFS and KS1 receive daily systematic, synthetic phonics lessons. These lessons include applying the learnt graphemes in the children's writing.
- ▶ Phonics is supported by the school's chosen spelling scheme, which is Spelling Shed.
- ▶ The weekly spellings are supported by presentations, worksheets and online games.



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Editing Skills

- ▶ When marking, we assess the children's work against the learning objective. Where children do not achieve the objective, they are given next steps to help demonstrate their understanding.
- ▶ Spelling mistakes are identified by staff and addressed by children.
- ▶ The school uses the SURPRISES approach to support children to edit and re-draft their work.

SURPRISES Editing method

Say in head

Under breath- mumble

Read aloud

Punctuation power

Read the openers

Improve worrisome words

Say in head or aloud

Emotive and figurative check

Share with a friend

Next Steps

- ▶ Continuing to embed and consolidate the vital basics of English writing and spelling through daily English, Phonics and SPAG lessons.
- ▶ Making connections across the English curriculum and support the children to understand its importance.
- ▶ Ensuring that these skills are being applied across the curriculum, not solely in English. Numerous subject monitoring reports have identified this and all staff are aware of the need to improve writing.